

## Séminaire 'Contact des langues'. (2<sup>ème</sup> semestre 2008-2009)

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Document 2

### Un préalable : l'état de l'art

Quelles sont les questions qui sont posées aujourd'hui sous le « chapeau » du 'contact des langues' ?  
Quels sont les problèmes qui sont identifiés ?  
Quels sont les « objets » qui sont étudiés ?  
Quelles sont les considérations théoriques qui sont corrélatives de ces études ?  
Quels sont les nouveaux « terrains » que d'éventuels renouvellements de cadres théoriques sont susceptibles de permettre de dégager ?  
Un bon moyen de répondre est – dans un premier temps – de s'intéresser aux sommaires des ouvrages de synthèse publiés récemment dans le champ : ils fournissent des directions et des éléments de réponse.

### Sommaires de quelques ouvrages de synthèse sur les contact de langues

On trouvera ci-dessous, les sommaires de quelques ouvrages importants, il en existe bien d'autres, bien évidemment :

#### **WINFORD : AN INTRODUCTION TO CONTACT LINGUISTICS**

##### **1. Introduction: The field of Contact Linguistics**

Types of Contact Situation

Language maintenance

Language shift

Language creation: new contact languages

Overview of Contact Situations and their Outcomes

The Social Contexts of Language Contact

Language contact in its social settings

##### **2. Language Maintenance and Lexical Borrowing**

“Casual” Contact and Lexical Borrowing

Contact in Settings Involving “Unequal” Bilingualism

Lexical Borrowing in Equal Bilingual Situations

Social Motivations for Lexical Borrowing

The Integration of Loanwords

Linguistics Constraints on Lexical Borrowing

Structural Consequences of Lexical Borrowing

##### **3. Structural Diffusion in Situations of Language Maintenance**

Is there Direct Borrowing of Structural Features?

Factors affecting Structural Convergence

Structural Convergence in Stable Bilingual Situations

Sprachbünde : Contact Across Contiguous Speech Communities

A case of Intimate Inter-Community Contact: Arnhem Land

Heavy to extreme structural diffusion: Borrowing or Substratum Influence

The Social context of Structural Convergence

Linguistic Constraints on Structural Diffusion into Maintained Languages

Constraints on Syntactic Diffusion

##### **4. Code Switching: Social Contexts**

Defining Code Switching

Social Motivation for Code Switching

##### **5. Code Switching: Linguistic Aspects**

Structural Constraints on Code Switching

Production-Based Model of Code Switching

Constraints on Code Switching Within the MLF model

Constraints on Multi-Word Switches (EL Islands)

Further Issues

## **6. Bilingual Mixed Languages**

Michif

Creations associated with Language Shift

The case of Ma'a

The Strange Case of Copper Island Aleut

## **7. Second Language Acquisition and Language Shift**

An Overview of Individual Second Language Acquisition

Group Second Language Acquisition or Language Shift

First Language Attrition and Death

## **8. Pidgins and Pidginization**

Social Context of Pidgin Formation

Russenorsk : a brief sketch

Structural Characteristics of Pidgins

Pidgins formation in relation to Early SLA\*Elaborated or Extended Pidgins

Simplified Languages\*Issues of Classification revisited

## **9. Creole Formation**

Defining Creoles

The Sociohistorical Background to Creole Formation

The Emergence of 'Intermediate' Creoles: Bajan

The emergence of radical creoles: Suriname

Some Aspect of Creole Grammar

Theories of Creole Formation

Radical Creole Formation as SLA

Mechanisms, Constraints, and Principles in Creole Formation

Universals Principles and Creole Formation

Externally Motivated Change in Later Creole Development

## **THOMASON & KAUFMAN: LANGUAGE CONTACT, CREOLIZATION AND GENETIC LINGUISTICS**

- I. Introduction
- II. The Failure of linguistic Constraints on Interferences
- III. Contact-Induced language change: An analytic framework
- IV. Language maintenance
- V. Language shift with Normal transmission
- VI. Shift without normal transmission: abrupt creolization
- VII. Pidgins
- VIII. Retrospection
- IX. Cases studies

## **THOMASON: LANGUAGE CONTACT. AN INTRODUCTION**

1. Introduction
2. Contact Onsets and Stability
3. Multilingualism in Nation and in Individuals
4. Contact-induced Language Change: Results
5. Linguistic Areas
6. Contact(induced language change: Mechanisms
7. Contact Languages 1: Pidgins and creoles
8. Contact Languages 2: Other Mixed languages
9. Language Death
10. Endangered Languages

## **HOLM: LANGUAGES IN CONTACT**

1. the study of partially restructured vernaculars
  - a. partial restructuring versus decreolization
  - b. the study of African American English (AAE)
  - c. the study of Afrikaans
  - d. the study of Brazilian Vernacular Portuguese (BVP)
  - e. the study of Nonstandard Caribbean Spanish (NSCS)
  - f. the study of Vernacular Lect of Réunionnais French (VLRFF)
  - g. the comparison of partially restructured vernaculars

2. Social factors in partial restructuring
  - a. AAE: the sociolinguistic setting of its development
  - b. Afrikaans: the sociolinguistic setting of its development
  - c. BVP: the sociolinguistic setting of its development
  - d. NSCS: the sociolinguistic setting of its development
  - e. VLRP: the sociolinguistic setting of its development
  - f. Common sociolinguistic factors
3. The verb phrase
  - a. The AAE verb phrases
  - b. The Afrikaans verb phrases
  - c. The BVP verb phrases
  - d. The NSCS verb phrases
  - e. The VLRP verb phrases
  - f. A comparison of the verb phrase
4. the noun phrase
  - a. (idem)
5. The structure clauses
  - a. (idem)
6. Conclusions
  - a. Social factors in partial restructuring
  - b. Linguistic factors in partial restructuring
  - c. Linguistic processes in partial restructuring
  - d. Comparative studies in restructuring

## **ARENDS, MUYSKEN & SMITH: PIDGINS AND CREOLES. AN INTRODUCTION**

- I. General aspects
  1. The study of pidgin and creole languages
    - i. Introduction
    - ii. Historical linguistic and the definition of a creole
    - iii. Distribution of pidgins and creoles
    - iv. History of pidgin and creole studies
    - v. Theories of origin in creole studies and theoretical linguistics
  2. the socio-historical background of creoles
    - i. three types of creole
    - ii. colonial expansion and slave trade
    - iii. the plantation system
    - iv. demography
  3. Pidgins
    - i. Introduction
    - ii. Definition
    - iii. Types of pidgins
    - iv. Genesis and status
    - v. Linguistic features of pidgins
    - vi. Some structural differences between pidgins and creoles
    - vii. Conclusion
  4. Mixed language and language intertwining
    - i. Introduction
    - ii. Media lingua
    - iii. Michif
    - iv. Ma'a
    - v. Krojo or javindo (low Javanese grammar, dutch lexicon)
    - vi. Intertwined romani languages
    - vii. Discussion
    - viii. Social conditions
5. Variation
  - introduction
  - the creole continuum
  - conclusion
6. Decolonization, language planning and education

- i. Introduction
    - ii. Decolonization and language planning
    - iii. Language planning and education
    - iv. Creole languages in education: the case of Curaçao
  - 7. Creole literature
- II Theories of genesis
  - 8. Theories focusing on the European input
    - a. Introduction
    - b. Monogenic theories
    - c. European dialect (partial) origin hypotheses
    - d. Theories concerning the influence of the Atlantic slave trade
    - e. Mixed European-source creoles
    - f. Foreigner talk and baby talk
    - g. Imperfect L2 learning
  - 9. theories focusing on the non-european input
    - a. substrate, superstrate, adstrate
    - b. substrate in creole genesis
    - c. west African substrate languages
    - d. evidence for substrate influence
    - e. evidence for adstrate influence
  - 10. gradualist and developmental hypotheses
    - a. introduction
    - b. Sranan: a case of gradual creolization?
    - c. Creolization as language change
    - d. Grammaticalization in pidgins and creoles
  - 11. Universalist approaches
    - a. Introduction
    - b. Types of universals
    - c. Semantic perspectives: transparency
    - d. Universals of second language learning
    - e. Universals of first language learning I: the bio –program
    - f. Universals of first language learning II: parameter theory
    - g. Conclusion
- III Sketches of individual languages
  - 12. Eskimo pidgin
  - 13. Haitian
  - 14. Saramacan
  - 15. Shaba Swahili
  - 16. Fa d’Ambu
  - 17. Papaminto
  - 18. Sranan
  - 19. Berbice Dutch
- IV. Grammatical features
  - 20. TMA particles and auxiliaries
  - 21. noun phrases
  - 22. reflexives
  - 23. serial verbs
  - 24. fronting
- V. Conclusions
  - 25. Introduction
    - Scenarios for creole genesis
    - Unity and diversity
    - The lexicon and multifunctionality
    - Phrasal compounding
    - Phonology
    - Language change and language contact

**TRUDGILL: DIALECTS IN CONTACT**

Introduction

- 1) Accommodation between Dialects
- 2) Dialect Contact
- 3) Dialect Mixture and the Growth of New Dialects
- 4) Koineization in Colonial English

### **DECAMP & HANCOCK: PIDGINS AND CREOLES: CURRENT TRENDS AND PROSPECTS**

African influences on the English of San Andrés  
 Guyanese: A French Creole  
 Decreolization: Coexistent systems and the post-creole continuum  
 Neutralizations, iteratives, and ideophones: the locus of language in Jamaica  
 A language-universals approach to pidgins and creoles  
 On the acquisition of native speakers by a language  
 Priorities in creole studies  
 Some suggestions for greater consensus in creole terminology  
 The insight of the mesolect  
 Two morpheme structure rules in an English proto-creole  
 Shelta: a problem of classification

### **HESSELING: ON THE ORIGINE AND FORMATION OF CREOLES: A MISCELLANY OF ARTICLES**

Dutch in South Africa  
 Remnants of Dutch in Ceylon  
 French in North America and Dutch in South Africa  
 Papamientu and Negerholland  
 How did creoles originate?

### **VAN COETSEM: A GENERAL AND UNIFIED THEORY OF THE TRANSMISSION PROCESS IN LANGUAGE CONTACT**

#### *I. Outlining the theory*

Introduction  
 Defining recipient language (RL) agentivity, source language agentivity (SL) and the stability factor  
 RL agentivity or borrowing transfer  
 SL agentivity or imposition transfer  
 The difference in transfer types in further perspective: The neutralization of that difference  
 Co-occurrence and interaction of RL agentivity, SL agentivity and neutralization  
 Language taxonomy from the point of view of transmission: The marked-contact language type  
 More on the stability gradient of language  
 The stability factor in general  
 Inherent stability  
 The stability factor in its broad meaning  
 The primary partitioning, its different manifestations with further adjustments or rearrangements  
 Stability and language development

#### *II. Delving into RL agentivity and SL agentivity*

Further on the operational organization of RL agentivity  
 The operations in RL agentivity  
 The conversion process  
 Some representative cases of RL agentivity  
 RL agentivity or borrowing, primarily operating in the less stable part of the RL  
 More on the pattern 'borrowed lexical nucleus + adapted flexive'  
 Resistance of phonological material to integration  
 Further on the operational organization of SL agentivity  
 The operations in SL agentivity  
 The conversion process  
 Conversion as imperfect acquisition: modification of the RL  
 Some remarks on language attrition and language revival  
 Some representative cases of SL agentivity  
 SL agentivity or imposition, primarily operating in the more stable part of the RL  
 Interaction between acquisition and imposition  
 Internal induced change : the archetypal case of Ghotic

### *III. Sociolectally restricted neutralization*

The transfer of grammatical and phonological material, and the social context

The two modes of borrowing

Motivations for the modes of borrowing

Some further remarks

### *IV. Neutralization and language classification in language contact*

RL agentivity and SL agentivity, the neutralization of their difference, and marked language contact

Introduction

Marked language contact

(media lingua, kannada, marathi, michif, copper island aleut, romani...)

language taxonomy in language contact

language development and its documentation

## **CAROL MYERS-SCOTTON: CONTACT LINGUISTICS . BILINGUAL ENCOUNTERS AND GRAMMATICAL OUTCOMES**

Introduction

The root of language contact

Explaining the models and their uses

Considering problematic codeswitching data and other approaches

Convergence and attrition

Lexical borrowing, split (mixed) languages, and creole formation

Concluding remarks: the out of sight in contact linguistics

## **Y. MATRAS & P. BAKKER: THE MIXED LANGUAGE DEBATE**

The study of mixed language

Social factors and linguistic processes in the emergence of stable mixed language

Mixed language and act of identity: an evolutionary approach

What is beneath: split (mixed) language as contact phenomena

Mixed languages as autonomous systems

Mixed language: re-examining the structural prototype

Language contact and group identity: the role of "folk" linguistic engineering

The linguistic properties of lexical manipulation and its relevance for Ma'a

Can a mixed language be conventionalized alternative codeswitching?

No quite the right mixture: Chamorro and Maltin candidates for the status of mixed language

## **B. HEINE & T. KUTEVA: LANGUAGE CONTACT AND GRAMMATICAL CHANGE**

The framework

On replicating use patterns

Grammaticalization

Typological change

On linguistic areas

Limits of replication

Conclusions

## **AVRIL MCMAHON: UNDERSTANDING LANGUAGE CHANGE**

Introduction

Three views of sound change

Sound change 2: the implementation problem

Morphological change

Syntactic change 1: the transparency principle

Word order change and grammaticalisation: language change and general laws

Semantic and lexical change

Language contact

Linguistic variation

Pidgins and creoles

Language death

Linguistic evolution?